

SITE REPORT | WORKSHEET

Welcome field scientists! Today we will be assessing the trees and forests that exist in your community, around your school! As **field scientists**, we will...

MAKE OBSERVATIONS

Date: _____

Community (*City/town*): _____

Weather Conditions (*circle any*):

Sunny / Partly Cloudy / Cloudy / Rainy / Snowy / Windy

Temperature: _____ Wind speed: _____

*use the **anemometer** from your tool kit

Season (*circle one*): Spring / Summer / Fall / Winter

Natural Region (*circle one*):

Canadian Shield / Boreal Forest / Aspen Parkland / Grasslands
Foothills / Rocky Mountains

RECORD FINDINGS

Take some time to record what you hear, feel, and see — think about who or what is using this area, for example wildlife, people exercising or relaxing, indigenous people, or farmers

| I hear... | I feel... | I see... |
|-----------|-----------|----------|
| | | |

ASK QUESTIONS

I'm wondering...

I want to learn more about...

I'm excited to...

What are some ways we can help take care of the trees and forests?