A+ FOR ENERGY
PROPOSAL SCORING RUBRIC

The A+ For Energy judges score applications using this rubric. To set yourself up for success, please read the rubric thoroughly before starting your application.

EMPHASIS IS ON THREE CRUCIAL TOPICS:
STUDENT EXPERIENCE, CREATIVITY, AND PLANNING & IMPACTS.

YOU WILL NEED TO INCLUDE ALL OF THE FOLLOWING IN YOUR APPLICATION:

1) Identify the energy topic(s) that will be the focus of your project:

- *Renewable/Alternative Energy Sources*
- *Nonrenewable/Conventional Energy Sources*
- *Energy Conservation*
- *Energy Efficiency*
- *Energy Technology & Innovation*
- *Energy Careers*

2) An explanation of the goal(s) for your project and a description of how the project is connected to the energy topic(s) above.

3) Stewardship is the backbone of all A+ For Energy projects. Special consideration will be given to projects that track energy conservation, reduce greenhouse gas emissions, and/or help develop a generation of engaged environmental stewards.

***Note: The A+ For Energy grant is not a school garden grant. If your grant proposal is related to gardening/greenhouses/etc., it may be accepted, but the energy connections must be very clear. If your project is a school garden, please apply for our Nutrients For Life and Little Green Thumbs grants instead - https://www.insideeducation.ca/grants/garden-grants/

Student Learning and Experience

	2	**1**	**0**
Energy Literacy	Clearly identifies how the energy topic will develop student understanding and the application of this understanding to a real world context.	Mentions energy in relation to the project but does not explain how it will develop student understanding and/or lacks connections to real world context.	The project's focus is something other than energy.
21st Century Learning	Engages in 21st century learning approaches including inquiry, skill development and critical thinking.	Project utilizes some 21st century learning approaches.	21st century learning styles are not mentioned or sufficiently considered.
Curriculum Alignment	Outlines how students will achieve learning outcomes with emphasis on cross curricular connections.	Connected to learning outcomes, but does not emphasize how students will achieve these outcomes and lacks cross curricular connections.	Does not show clear connections to curriculum.
Student Leadership	Project is student driven, and provides multiple opportunities for student involvement in setting project direction or input to the outcomes or activities as appropriate for their age.	Students have occasional direction or input to the project outcome or activities as appropriate for their age, but opportunities for student input are missed.	The project is essentially teacher-directed.
Sharing Knowledge	Provides diverse opportunities for students to share and communicate about energy in meaningful ways.	There are limited opportunities for students to communicate about energy.	Project lacks opportunities for students to share their knowledge about energy.

Creativity

	2	1	0
Inspiration	The project is designed to inspire and empower because it is considered to be thought-provoking, motivating or provide a unique student experience.	Project has potential to inspire and empower students but does not fully explore these opportunities.	Project does not stimulate the generation of student ideas, action or further exploration of energy topics.
Innovation	Project is a new idea or a novel approach to an existing one.	Project is interesting but not unique; has potential for further development.	Project lacks innovation or novelty.
Engagement	Project includes creative and engaging activities that align with budget items and clearly support learning outcomes.	Project includes creative and engaging activities but these are not supported budget items or do not support learning outcomes.	Project does not include creative and engaging activities.

Project Planning and Impacts

	2	1	0
Budget	Provides a fully complete budget that identifies specific items, cost and identifies how they are aligned with project activities.	Provides a partially complete budget that outlines costs but does not identify how these items are aligned with project activities.	Omits budget.
Timeline	Includes a detailed and realistic monthly timeline for project implementation.	Indicates length of time required to complete the project.	Omits timeline.
Community Engagement	Project is integrated into the school programs and builds relationships within the school and broader community.	Project has partnership opportunities within the school and/or community but applicant has not fully realized the potential for these partnerships.	Project lacks partnership opportunities and does not engage a wider audience in energy education initiatives.
Evaluation	Describes an evaluation plan that captures HOW student learning and the impact of the project will develop energy literacy.	Evaluation process does not clearly identify how student learning will be demonstrated in the context of energy literacy.	Evaluation of student learning is not mentioned.
Project Longevity	Includes specific opportunities for projects to expand, carry forward, or have a lasting impact. These opportunities are supported by the project's activities.	Mentions longevity but is not specific about how it is supported by activities.	Omits any mention of longevity.

A+ for Energy Budget Template

1. Project Title:

2. School:

3. Lead Teacher Name:

4. Requested Amount:

Item	Quantity	Source	Brief description of how the item is aligned with project activities.	Cost/item	Total