

# LIVING ON THE LANDSCAPE

MAY 29-31, 2014 -- LAC LA BICHE



## Summary Report

**INSIDE EDUCATION** brought together teachers from across the province to discover the natural resource-rich Lac La Biche region. Participants explored multiple perspectives on land-use and stewardship, with a special focus on Aboriginal relations and traditional use of the land.

The **2014 Living on the Landscape Education Program** was a unique professional development opportunity, allowing teachers to feel better equipped to incorporate Aboriginal and land-use topics into a variety of courses and curricula.



## Seeking balance on the land

**Fourteen teachers from across Alberta** gathered in Lac La Biche for two and a half days of unique workshops, expert speakers, tours and

activities, designed to expand their understanding of historical, current, and future use of the land and its natural resources by the many stakeholders involved.



**SANDRA CARDINAL** explains a map of First Nations & Metis communities and territories that interact with industry, following an extensive history of Aboriginal peoples in Canada.

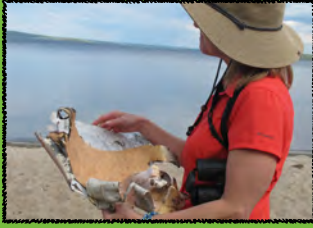


**AN AFTERNOON** of canoeing and hiking in Sir Winston Churchill Provincial Park allowed participants to reflect on traditional and contemporary uses of the lake and surrounding area.



**A FIRST-HAND LOOK** at the work of a local trapper, Jim Mitchell. Participant Corrine Webb was thrilled to do some hands-on learning about lynx and other fur-bearers.

## PROGRAM THEMES



**Local History & Cultural Groups** Lac La Biche Mission Historical Society

**Commercial Fishery... for lunch!** LLB Mission

**Aboriginal Cultural Workshop** Portage College

**First Nations Meal** Portage College

**Aboriginal Art & Artifacts** Portage College

**Stakeholders & Stewardship** Inside Education

**Oil & Gas & Aboriginal Peoples** Devon Energy

**Forestry & Aboriginal Peoples** Alberta Pacific Forest Industries

**Consultation & Land Use Governance** Alberta Environment & Sustainable Resource Development; Alberta Parks

**Canoeing & Hiking Activities**

**Education Workshop** Inside Education

# Participants



- MARINA BARRETO, Mountain View Academy, Calgary
- MARY CONROD, Vauxhall Elementary, Vauxhall
- TYLER DIXON, West View School, Canmore
- TERRI ELLIOT, Bisset School, Edmonton
- ALICIA FONTAINE, Beaver River Watershed Alliance, Bonnyville
- ROBIN KINASEVICH, Bisset School, Edmonton
- NICOLE LAMBOO, Senator Patrick Burns, Calgary
- AMY LEDREW, Glendon School, Glendon
- ALLISON MANGAT, Woodman, Calgary
- MIKE MCKAY, Eaglesham School, Eaglesham
- LEAH MIDDLETON, Woodman, Calgary
- MATTHEW PRETE, Kainai High School, Cardston
- CORRINE WEBB, Coventry Hills, Calgary
- CURTIS WHITE, Ben Calf Robe/St. Clare, Edmonton

## NUMBERS

teachers

14

speakers

11

program days

3

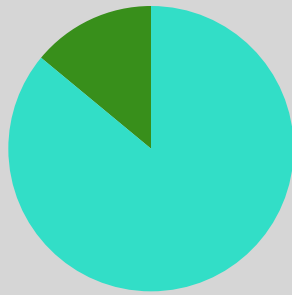
# Program Evaluation

**Inside Education continually strives to improve our programs** and participant feedback is a major component in that process. At the end of the Living on the Landscape teacher professional development program, teachers completed written questionnaires and provided testimonials on their experiences and the value they placed on the program.

Feedback was extremely positive. Teachers expressed their excitement to take their new knowledge and insights on the various perspectives back to the classroom, through a variety of highly creative curricular connections that arose in the education workshop at the end of the program.

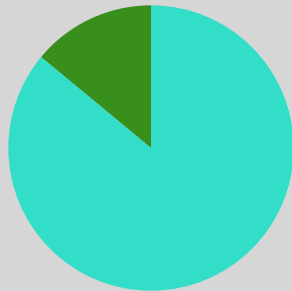
The graphs (left) and comments (next page) further exemplify the extent to which the program was successful at meeting its learning objectives and providing teachers a unique and highly valuable PD experience that will ultimately help many students across Alberta to think critically and be more engaged in land-use issues.

Strongly Agree Agree  
Disagree Strongly Disagree



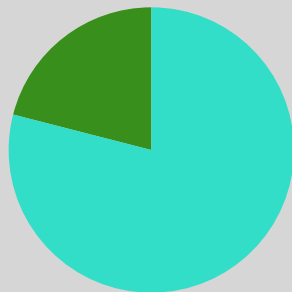
This education program **increased my understanding of traditional land use & of relationships between First Nations & Metis and other stakeholders.**

Strongly Agree Agree  
Disagree Strongly Disagree



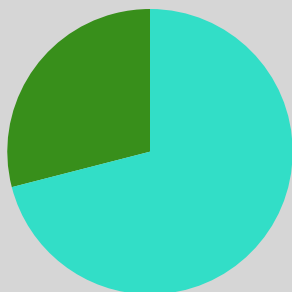
This education program introduced **multiple perspectives** relating to the environment & natural resource development.

Strongly Agree Agree  
Disagree Strongly Disagree



This education program increased my awareness of the **complex relationships between culture, environment, economy, and society.**

Strongly Agree Agree  
Disagree Strongly Disagree



This education tour will **enhance my teaching** and help me to provide informative, accurate, and high-quality learning experiences for my students.

**100% of teachers responded that they would recommend an Inside Education professional development program to their colleagues.**

...  
 “I really liked the **balance** this program offered. We heard from so many **stakeholders** and learned about their perspectives on land-use.”

Tyler Dixon, West View School, Canmore

“It was awesome to hear the **multiple perspectives** on land use. It really helps to open one’s eyes and **ask more critical questions.**”

Matthew Prete, Kainai High School, Cardston

## TEACHER FEEDBACK



✦ I now feel I have a strong foundation to build my learning in the future. I now feel confident to ask questions, learn more, and become involved.

Amy LeDrew, Glendon School, Glendon

There are so many ways to bring this back to my classroom and welcome students into engaged, critical thinking about the future of our province and resources.

Nicole Lamboo, Senator Patrick Burns, Calgary



## MOVING FORWARD: HOW WILL YOU ENGAGE STUDENTS?



Model consultation process in recess “land-use conflicts.” “Re-introduce the idea of compromise & importance of respect.”

— Mary Conrod, Vauxhall Elementary



Traditional food gathering and preparation. “I’m going to develop the pemmican idea for both elem. Social Studies and CTS Outdoor Cooking.”

— Mike McKay, Eaglesham School

Program participants indicated they will share the knowledge, insights, and experiences gained on the tour almost 1000 students across the province!!

# Partnership & Support



Inside Education to provide teachers a truly unique and valuable professional development opportunity.



In addition to all of

...  
 Inside Education sincerely appreciates the time and support of our partners who came together to make this program a great success. Their contributions allowed

the expert speakers and hosts that participated in the tour, Inside Education would like to thank and recognize the organizations below for providing financial

support that made this educational program available to our teacher audience at no cost.

**Government of Alberta**

**devon**

**Alberta Conservation Association**

**CAPP**  
 CANADIAN ASSOCIATION OF PETROLEUM PRODUCERS

**Canadian Natural**

**encana.**  
 natural gas

**cenovus**  
 ENERGY



**Connacher**  
 OIL AND GAS LIMITED

**Living on the Landscape Education Program**  
May 29-31, 2014



**Thursday, May 29th**

***Welcome, Registration, & Introductions***

Who are we and what we are going to do? An opportunity to get to know your hosts, but, more importantly, each other!

Facilitator: Inside Education

Location: Lac La Biche Mission

***History of the Lac La Biche Region***

This session will provide a look at the unique history of the region, including an introduction to the many groups of people living on its landscape.

Presenter: Lac La Biche Mission Historical Society

***Tour of the Lac La Biche Mission***

Established in 1853, this site will allow participants to step into the past as we take a guided tour.

Presenter: Lac La Biche Mission Historical Society

***There are FISH in there! Lunch by the Lake***

Participants will enjoy a traditional fish fry lunch of locally-caught food and remarks from a local farmer who is also involved in the commercial fishery.

Host: Lac La Biche Mission Historical Society

*Travel to Portage College*

*\*Parking is free & we will be meeting this afternoon in Room 224*

*\*\*We will check into accommodations after museum tour (~7:30 or 8pm)*

***First Nations Cultural Workshop***

For the afternoon, we will join local experts to gain an introduction to First Nations culture, local history, worldview, and perspectives on land use. This workshop will include a hands-on project!

Presenters: Nancy Richard, Ruby Sweetman, and Barb Derrick, Portage College

Location: Portage College

***First Nations Traditional Meal***

Participants will get a taste of locally-prepared traditional Cree food, as we join our experts from the afternoon workshop for supper!

Hosts: Nancy Richard, Ruby Sweetman, and Barb Derrick, Portage College

***Museum Tour***

Following our meal, we will embark on a guided tour of Portage College's Museum of Aboriginal Art & Artifacts.

Tour Guide: Barb Derrick, Portage College

Location: Portage College

## **Friday, May 30th**

*Breakfast from 7:00 - 8:00am*

### **Stakeholders & Stewardship**

An activity to reflect on what we learned yesterday and to get the morning started by considering the many ways that land is used in Alberta, and how to find a balance in managing multiple stakeholders that rely on natural resources!

Facilitator: Inside Education

Location: Portage College, Room 143

### **Oil & Gas & First Nations**

Here, we will learn how energy companies operating in the region work with local First Nations and other stakeholders to minimize cumulative effects and build relationships in the community.

Presenter: Jane Palmer, Devon Energy

Location: Portage College, Room 143

### **Forestry & First Nations**

In this session, participants will hear how forestry companies work with local stakeholders, including First Nations, to reduce collective impact and to foster ties to the community.

Presenter: Sandra Cardinal, Alberta Pacific Forest Industries

Location: Portage College, Room 143

*Lunch & Travel to Sir Winston Churchill Provincial Park*

*\*Day Use Area - Group C*

### **Trapping in Alberta**

Canada was built on trapping, and while it certainly has reduced in prominence, there are still some people (both aboriginal and non-aboriginal) who actively work 'traplines'. Find out about this Canadian tradition and various stakeholders impact the trapline and how trappers interact with First Nations communities and traditional land use.

Presenter: Jim Mitchell, Alberta Trappers' Association

### **Consultation & Land Use Governance**

After hearing from several stakeholders, this session will provide an excellent informal opportunity for participants to learn about the Provincial Government's consultation policies and procedures, ask questions, and be introduced to land use planning framework developments that are in progress in Alberta.

Presenter: Tim Burggraaff & Jennifer Okrainec, Alberta Environment & Sustainable Resource Development; Alberta Parks

### **Outdoor Activities - Canoeing & Walking Trails**

Participants will have an opportunity to gain another perspective of the Lakeland region, from the water! Canoes will be available for participant use & others can explore the walking trails in the day-use area.

\*wear comfortable, weather-appropriate clothes & footwear

*Supper at Lac La Biche Golf & Country Club*

**Saturday, May 31th**

*Breakfast 8:00 - 9:00am*

***Bringing it all together - Education Workshop***

An opportunity to reflect on what we've learned over the course of the few days, and how we can bring this new learning back to classrooms and students. This session will also include resource showcases, action planning, and program evaluation.

Facilitator: Inside Education

Location: Portage College, Room 143

*Travel back to Sherwood Park (for participants that left vehicles there)*

*Program finished ~lunchtime in LLB*

