## ANIMAL EVIDENCE | WORKSHEET

## PART 1

Take a look around your community. What kinds of evidence can you find for the animals that live here? Put a checkmark next to the types of evidence you find, sketch and or explain what you saw.

| Type of Evidence |  | Sketch & Explain |
|------------------|--|------------------|
|                  | <b>Live animal</b> If you're lucky you might just see an animal instead of only seeing what it leaves behind!                    |                  |
|                  | <b>Tracks</b> If the ground is soft animals can leave behind footprints. Look in mud, sand, or snow.                             |                  |
|                  | Scat (Poop)  Everybody poops! Animal scat is a great way to figure out which animals live in your area.                          |                  |
|                  | Nest, Burrow, or Lodge  Animals need a place to hide and raise their young. Look in trees, underground, or at the edge of water. |                  |
|                  | Food Scraps  Look around for things that have been chewed on! Twigs, cones, nuts, or even bones.                                 |                  |
|                  | <b>Other</b> Did you find something else an animal left behind?  Sketch and describe it  |                  |

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## PART 2

Can you identify an animal you found evidence of? Use the **Animal Tracks pocket guide**, the **Alberta Nature guide**, or your own research to answer the following questions.

| own research to answer the following questions.   |
|---|
| 1. What is the name of your animal?   |
| 2. What is something interesting you learned about this animal?   |
| 3. Describe at least two adaptations your animal has which help it survive in Alberta                                       |
| 4. Identify two different things your animal needs to survive. How does its habitat meet those needs?                       |
| 5. Identify a human activity taking place in the animal's habitat. How do you think that activity might impact your animal? |